



**St. Clair Catholic**  
District School Board

# **Faith Journey Guidelines for Teacher Applicants**

## **Our Mission:**

Learning Together today, transforming tomorrow





## **PURPOSE OF THE GUIDELINES**

The purpose of these guidelines is to enable the teacher applicant to articulate his/her personal faith story as guided by Gospel values and the St. Clair Catholic District School Board's mission statement. God calls us to journey together in our faith and recognizes that as individuals we are each at our own place along the path.

The Catholic teacher is called to promote and proclaim Christ's saving message; to nurture faith through spiritual, intellectual, moral and ethical growth; to understand our Catholic heritage and to witness Gospel teaching through service. With this purpose in mind, it is recommended that all applicants review the Self-Assessment Tool (page 4) before proceeding with the Faith Application and Faith Portfolio. The indicators there will be a valuable guide as you work your way through the requirements and develop your *Faith Journey Portfolio*.

## **REQUIREMENTS**

1. Carefully view the Self-Assessment Tool for personal reflection (page 4). It will give you insight into the personal, professional and spiritual qualities the St. Clair Catholic District School Board is seeking in a teacher applicant.
2. Complete the Faith Journey Application (page 3).
3. Provide a pastoral reference.
4. Prepare a faith portfolio: enclose certificates, documents, awards and letters of reference noting community involvement, mission outreach and retreats, which serve as evidence of a lived faith.
5. You may also include in your portfolio a pictorial record of a lived faith experience.

### **How to Submit Your Faith Application and Faith Portfolio**

1. Attach the completed *Faith Journey Application* (page 3) utilizing the Board application process and send as directed to Human Resource Services.
2. Please keep your completed *Faith Journey Portfolio*, and bring it with you if you are invited to an interview for future employment.

## FAITH JOURNEY APPLICATION

This section provides an opportunity for the applicant to articulate his/her personal journey of lived faith.

**Name** \_\_\_\_\_

**Address** \_\_\_\_\_

**Phone** \_\_\_\_\_

**Email** \_\_\_\_\_

**Please respond to the following questions and attach to this application.**

**1. (a) What is your Philosophy of Catholic Education?**

**(b) As a teacher please describe how your personal qualities and characteristics would benefit our students, their families and the wider St. Clair Catholic Community.**

**2. (a) Describe your contribution and participation in the life of the broader community and the Catholic parish.**

(Your reflection here should include service to the common good of society as well as to your faith community.)

**(b) How has this involvement contributed to your faith?**

**3. (a) How do you intend to continue to grow in your faith life as a Catholic teacher?**

(For example: retreats, courses, volunteer work etc.)

**(b) SOLEMN INTENT - Describe what you would consider to be your responsibility to uphold and foster our Catholic Faith Community.**

(You may wish to consult your parish priest to complete this area.)

## SELF-ASSESSMENT TOOL

**The self-assessment tool for this Faith Guideline is based on the Ontario Catholic School Graduate Expectations prepared by the Institute for Catholic Education.**

### Faith Continuum Journey

Component	1	2	3	4
Lived Faith Journey -integrates faith with life	little demonstration of lived faith journey.	a few demonstrations of lived faith journey.	several demonstrations of lived faith journey through courses, readings, liturgical events.	many demonstrations of lived faith journey.
Foundation of knowledge, skills, attitudes, actions rooted in Gospel Values	little understanding of Gospel Values, attitudes, actions.	basic understanding of Gospel Values, attitudes, actions.	considerable understanding of Gospel Values, attitudes, actions.	clear understanding as manifested in service and lived values.
Knowledge of Catholic heritage	demonstrated little knowledge of Catholic heritage.	demonstrated basic knowledge of Catholic heritage.	demonstrated considerable knowledge of Catholic heritage through roles in school, parish, community, liturgical events.	demonstrated extensive knowledge of Catholic heritage through leadership roles in school, parish, community, liturgical events.
A discerning believer formed in the Catholic faith community	little indication of participation in the sacramental life of the Church.	some indication of participation in the sacramental life of the Church.	indication of regular involvement in the sacramental life of the Church as verified by a pastoral reference.	indication of extensive involvement in the sacramental life of the Church as verified by pastoral reference.

***This tool is for your personal reflection only. A response is not required.***